

Barmby Moor Church of England Primary School

Prospectus



Respect, Aspire, Achieve
www.barmbymoore.com



Barmby Moor Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

WELCOME TO BARMBY MOOR C.E. PRIMARY SCHOOL



The prospectus provides details about the school, its Christian vision and aims, the curriculum content and activities. I hope you will find it useful and informative. On behalf of the staff, may I welcome you as parents and look forward to a happy and successful association over the coming years.

Confidence in a school comes from knowing and understanding what is happening within it. I hope you will extend your knowledge through contact and discussion with myself and members of staff, and take advantage of the occasions for consultation. It is important that mutual understanding and trust should be the basis of our shared responsibility.

The school's last Ofsted report was in March 2017. You are able to view this on the Ofsted website: <http://www.ofsted.gov.uk/inspection-reports/find-inspection-report>

Although all the information contained in this booklet is correct at the present time, changes do occur from time to time; we make every effort to ensure parents are aware of these changes as they happen.

The school is situated near the market town of Pocklington, in the East Riding of Yorkshire. We have five classrooms and a school hall in the main building. We have a wonderful outside environment surrounded by open fields with an adventure trail, large school playing field, a quiet area, outside classroom and an EYFS play area.

At present we have 109 children on roll, split into six classes, which includes a Foundation Stage unit. All children enjoy our small class sizes, friendly atmosphere along with an innovative, creative thematic curriculum.

We are a small village school and we value what that provides our children within our excellent nurturing environment no matter what each child's starting points are. The progress each child makes within their academic achievement is good, each child is different and our school recognises that and tailors educational provision to suit their needs.

We will continue to develop further excellent teaching and learning under our thematic curriculum in an environment where our children can thrive and learn how to become responsible members of the community and gain lifelong learning. Of special importance are our Christian values and our close association with St Catherine's Church. This is reflected in our input into pupil's well-being and results in a positive family atmosphere within our school.

Garton on the Wolds CE Primary School is collaborated with Barmby Moor CE Primary School. Both schools share the same Executive Headteacher and teachers work very closely together. The themed curriculum is planned between the two schools which helps to give an exciting learning plan for all children to enjoy and achieve and the topics are carefully tailored towards learning about the local and global community. As a collaboration our children enjoy sharing visits, sport tournaments, sharing resources, themed days and collaborative teacher expertise.

Barmby Moor School also belongs to the Wolds Cluster and our children also enjoy taking part in sporting events.

On behalf of our school community I would like to take this opportunity to welcome you to our school.

Mr Jamie Baxter - Executive Headteacher

On behalf of the Governing Body I would like to welcome you to our school. As Governors we are committed to the continued development of all aspects of our school life and we welcome comments and suggestions from parents at any time. We have a very proactive Governing Body and it ensures that we promote high standards of educational attainment in all areas of an innovative and creative curriculum.

On behalf of the Governing Body

Mr Shaun Williamson – Chair of the Governing Body

A Welcome from Reverend Janet Hardy

Barmby Moor Primary School is a Church of England Primary School. This means it has special links with St. Catherine's Church, Barmby Moor and the Diocese of York. Each week an Act of Collective Worship takes place in Church and all major Christian festivals are celebrated at Church including Armistice Day. As a church we take a particular interest in what is happening at school working in partnership together. You will find children's work displayed in church and in addition we try to support the school in whatever ways we can. In all areas of school life, literature, displays, relationships and in the atmosphere of the school you will find caring compassionate values of the Christian faith, distinctively and thoughtfully demonstrated in a place where everyone is valued and respected for who and what they are.

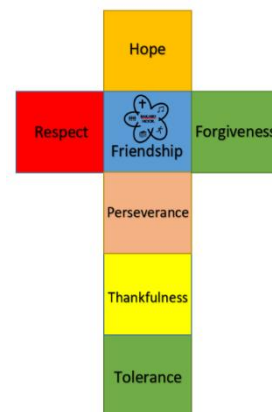
Revd. Jan Hardy, Vicar of St. Catherine's Church, Barmby Moor

Barmby Moor CE Primary School



Respect, Aspire and Achieve

Our school works in partnership with the church and the wider community to give a caring and nurturing environment. Together we enable and equip everyone to have life to the full as Jesus promised. This vision is underpinned by the values of hope, friendship, respect, forgiveness, perseverance, tolerance and thankfulness.



"I have come that they may have life, and have it to the full" (John 10 v.10)

We will realise our Vision through the following aims:

- demonstrating, as a Church school, our Christian values in action
- consistently high standards of teaching
- providing a happy, healthy and secure environment where all are respected, valued and encouraged to contribute
- excellent leadership and governance
- encouraging a love of learning by participating in experiences full of opportunity and creativity
- pursuing excellence in every aspect of school life, supporting one another and celebrating the achievements of all
- a partnership of pupils, teachers, parents, governors and the local community
- Targets are challenging and achievable.
- To have creative and enquiring minds enabling them to become confident individuals who reach their full potential and succeed in Modern Britain.

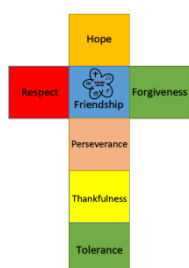
Our Values

Our Values are at the heart of our school vision and are illustrated in the Cross and shared with children on a regular basis, in Collective Worship and reinforced through our teaching and every day school life.

We established these in collaboration within our school community.

Our values can be said to be 'Human Values' and inclusive for all. As a Church of England school, however, we have rooted these Values in our Christian beliefs and in stories from the Bible making it particularly memorable for children.

Our Christian Values are:



Friendship - John 15.15: 'I no longer call you servants', said Jesus..... 'Instead I have called you friends.'

Thankfulness - Luke 22.19: Jesus broke bread and gave thanks.

Hope - For I know the plans I have for your life, plans to give you hope.' Jeremiah Chapter 29 verse 11

Respect - Matthew 7:12 Jesus taught us to respect all, 'whatever you wish that others would do to you, do also to them, for this is the Law and the Prophet'.

Forgiveness - Jesus taught us to 'love one another'. John 3-11, 24, 'A new commandment I give you: Love one another. As I have loved you, so also you must love one another, during the last supper. Jesus taught us to forgive. "Father, forgive them, for they do not know what they are doing." Luke 23-24

Perseverance – The disciples persevered to spread the word of Jesus after his death. Deuteronomy 13.6: The Lord your God goes with you; he will never leave you or forsake you

Tolerance – Matthew 7:1 Judge not, that you be not judged. When Jesus spoke these words on the slopes surrounding the Sea of Galilee, He wasn't saying never to judge. He simply warned about doing it the wrong way—by telling us how to make judgments the right way.

Essential Information

Contact Information
Barmby Moor CE Primary School
Flat Lane
Barmby Moor
Pocklington
YO42 4EQ

Telephone: 01759 304409

Email: barmbymoore.primary@eastriding.gov.uk

Website: www.barmbymoore.com

Chair of Governors Mr S. Williamson

Number on Roll
114

Staff

Executive Headteacher: Mr J Baxter

Assistant Headteacher: Mr T Hone

Mrs K Allen-Parry Class 1 teacher (FS1/2)

Mrs A Hedges
Mrs H Milson Class 2 teacher (Y1/2)

Mr K Bennett Class 3 teacher (Y3/4)

Mr T Hone Class 4 teacher (Y5/6)

School Business Manager Miss K Allan
Admin Assistant Mrs J McGlinchey

School Cook Mrs H Holleran
Kitchen Assistant Miss J Eastwood
Miss D Frogatt

Teaching Assistants

Mrs J McGlinchey
Miss D Frogatt (HLTA)
Mrs T Stones (HLTA)
Mrs S Bramley

School Classification

Church of England primary co-educational day school catering for children between the ages of 3 - 11 years.

Catchment Area

The traditional catchment area is based on Barmby Moor village, Hayton, Allerthorpe, and surrounding villages. For clarification contact the school or Local Authority

Providing there is space, Parents/Carers have the right to select any school to send their child(ren).

Visiting Arrangements

Parents/Carers wishing to view the school should telephone the school to make an appointment with the Headteacher.

Religious Affiliations

The religious denomination of the school is Church of England.

Mrs J Lucas (HLTA)
Mrs R Blackburn

Nursery Nurse

Mrs B Brown

Mid-day Supervisors

Mrs T Stones
Mrs J Lucas
Miss D Froggatt
Mrs R Blackburn
Mrs J McGlinchey
Mrs B Brown

Breakfast Club/After School Club Supervisors

Miss J Eastwood
Mrs H Holleran

Caretaker

Mrs R Blackburn

Visiting Music Teacher

Mrs K Rooke

GOVERNING BODY

The school has 2 foundation governors nominated by the Parochial Church Council, 4 parent governors, 1 LEA governor, 1 staff governor and 3 co-opted governors. The headteacher is also on the Governing body.

Executive Headteacher
Mr J Baxter

Chair of Governors
Mr S Williamson

Parent Governors
Mrs U Goodwin
Mrs E Wilson

The School Day

School day

8.55 am

Lunch time

12.00 noon

Afternoon

1.05 pm

Day finishes

3:20pm (Foundation Stage pupils only)

3.30 pm

15-minute break in the morning



Staff Governor
Mr T Hone

Co-opted Governors
Mrs R Blackburn

Foundation Governors
Rev J Hardy
Mrs J Williamson

LEA Representative
Mr S Williamson

Ofsted Inspection

The school received a good report following the short inspection in March 2017.

Ofsted reported that the school has maintained the good quality of education and has a clear vision, determination and energy to continue to improve. The school is a welcoming, happy and friendly environment where children thrive.

The leadership is highly effective and there is a broad, balanced and stimulating curriculum that successfully promotes pupils' spiritual, moral, social, cultural and academic development.



Admissions Policy

Children are currently admitted to full time education at the start of the school year in which they become aged five years to Foundation Stage Two without reference to ability or aptitude.



Foundation Stage 1 (Nursery) Admissions

We have a full time nursery and children are admitted to FS1 (Nursery) in the term after they turn three years old (please see the table below for guidance).

Month when your child turns 3 years	Term in which child is eligible to be considered for entry to FS1
1 April – 31 August	Autumn term
1 September – 31 December	Spring term
1 January – 31 March	Summer term

Applications received relating to children with Education Health Care Plans or Statements of Special Educational Needs will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is

named in a child's statement of special educational needs, the local authority and the school have a duty to admit the child.

Over subscription criteria:

Where applications for admission exceed the number of places available, the following criteria will be applied in the order set out below:

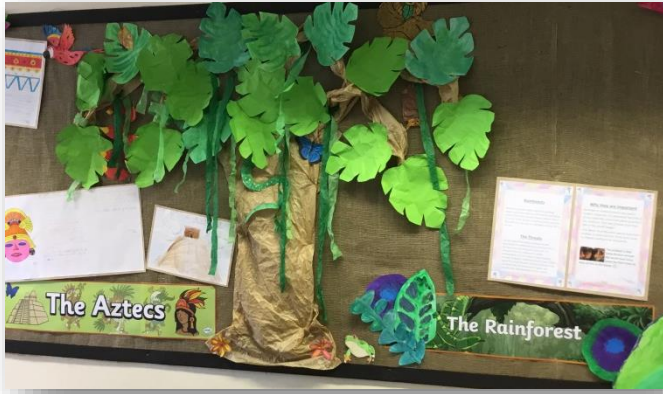
1. Children who have a sibling currently attending the school.
2. Children who have special social or medical reasons for attending the school
Supporting letters from a social worker, medical specialist, Minister of Religion or other appropriately qualified person are required.
3. Other children.

If any of the foregoing criteria are inadequate to differentiate within categories without exceeding the published admission number, places will be given to those children who live closest to the school. The distance from the child's home to the school will be measured and priority will be given to those living nearest to the school. The distance will be measured and priority will be given to those living nearest to the school. The distance will be measured by the local authority on a computerised GIS mapping system using Ordnance Survey information.

If parents wish to appeal against a decision to refuse entry, they can do so by applying to the Governing Body. An independent appeal panel will then meet to consider all appeals by parents who have been refused a place and wish to appeal against the decision. The appeal panel's decision is binding on all parties concerned.

Children are normally admitted in the September prior to their fifth birthday. For those born in September admission is the month of their fifth birthday. All applications for places will be granted up to the admission limit set for each year group.

For further information telephone (01482) 887700 and request 'School Admissions' The Council and school are able to confirm addresses, which are within the Catchment Area.



The Curriculum

The themed curriculum at Barmby Moor CE Primary School will be appropriate to all the children and will cover all the requirements made upon the school in terms of the Foundation Stage Curriculum and the National Curriculum. The key skills progression is designed to give lifelong learning.

Early Years Foundation Stage

All curriculum activities are planned using the curriculum guidance for the Foundation Stage. This curriculum is divided into 7 areas of learning: 3 prime areas; Communication & Language, Physical Development, Personal, Social & Emotional Development and 4 specific areas; Literacy, Mathematics, Understanding the World, Expressive Arts and Design.



Key Stage 1 & 2

Subject content will include that laid down in law for: English, Mathematics, Science, Design Technology, Computing, History, Geography, Art & Design, Music and PE. Religious Education is taught with reference to

the County Syllabus and the York Diocese guidance. Other dimensions and themes covered will include: Personal, Social, Citizenship and Health Education (including Drugs Education), Road Safety, Sex Education, Economic Understanding, and Global Awareness. The curriculum will therefore be essentially broad, in that it will not only meet the requirements of the whole Foundation and National Curriculum but will also meet the particular needs of the children of the Pocklington area. The curriculum will be balanced so each child will develop the skills they need for life; work, leisure and social responsibility as future adults.

In reaching this target for breadth, depth of understanding will not be sacrificed. Where appropriate, extended time will be given to skills and concepts which are most essential to our pupils. A quality product in terms of delivery, work and achievement is the target. To this aim sufficient time will be given so that can produce the quality required. Pupils

To achieve excellent results for every child efficient use of time and resources the will be planned into the curriculum. The content will be designed to ensure that knowledge, concepts, skills and attitudes are developed in a systematic, thematic and structured manner to ensure that children are extending their understanding upon firm foundations. The long-term plan can be viewed at www.barmbymoore.com



The curriculum will contain built-in progression of key skills. To ensure the relevance of the

curriculum to the pupils it is essentially thematic in approach whereby the links between subject areas will be exploited to promote the curriculum in an exciting and stimulating way.

Every child will receive the curriculum to which they are entitled. To achieve this each teacher will ensure that the work is suitably differentiated to match the needs of every individual child. These needs are seen not only as intellectual but also social, physical, cultural, moral and spiritual. To release the potential of every individual, resources will be employed be they human or material (within the budget available) to enable children to prove their capabilities.

Everything will be done to ensure that children with Special Educational Needs will have those needs met.

Key Stage 2 Results 2019 (No 2020 or 2021 results due to the cancellation of statutory tests because of the COVID-19 pandemic)

Reading: 75% National, 25% Greater Depth
Writing: 88% National, 50% Greater Depth
Grammar, Punctuation and Spelling (GPS): 63% National, 13% Greater Depth
Maths: 75% National, 25% Greater Depth
Combined Reading, Writing, Maths: 75% National, 25% Greater Depth
Science: 88% National

Average progress in Reading: -1.44
Average progress in Writing: +2.60
Average progress in Maths: -1.92
Average scaled score in Reading: 104.5
Average scaled score in GPS: 101.9
Average scaled score in Maths: 104.5
Percentage of pupils achieving a high level of attainment in Reading, Writing and Maths: 25%



Religious Education

The school follows the East Riding Agreed Syllabus and the York Diocese guidelines. Religious education aims to contribute to the development of young people's beliefs, sense of belonging and values. It seeks to develop their knowledge and understanding of religion by exploring and evaluating how beliefs affect our way of life.

Collective Worship

Children take part in a daily act of worship. The children celebrate Christian Festivals and these often take place in the village church. Awareness and understanding of other faiths and cultures are encouraged.

Personal, Social, Health and Relationship Sex Education (RSE)

RSE encourages pupils to give proper attention to moral considerations and the value of family life. The school policy is that the school nurse is invited to talk to the Year 6 children regarding adolescence. Parents are always informed about this prior to the visit by the nurse and are asked to give their consent. Health Education, including drug awareness, is taught within the lessons.

Meeting Everyone's Special Needs

All children are provided for according to their own special educational needs and disabilities.

Some children may receive extra help as identified by their teachers. Extra attention or materials will be provided, as required. Some children may receive extra individual or group

support provided by a teacher or teaching assistant. A social language group is particularly effective in supporting pupils with communication and social difficulties. In the same manner children who have exceptional talents and ability will be identified and supported. A termly programme of testing and assessment is designed to track pupils of all abilities to ensure that all needs are met and that targets can be set for pupils of all abilities.

Parents/Carers are kept fully informed of any identification of SEND and progress made.

The name of the governor designated to have oversight of this aspect of the school's work is Mrs Goodwin.

The name of the members of staff having responsibility for the school's arrangements for identifying and meeting the special needs of pupils are Mr Baxter and Mrs Parry.

The school budgets for SEN children including pupils with Education Health Care Plans or Statements of Special Educational Need.

Pupils with Disabilities – Admission Arrangements

If appropriate agencies recommend that a child with disabilities be admitted to Barmby Moor Primary School the child will be admitted and given every opportunity to follow the normal curriculum (as far as is humanly possible) within the classroom area and given support as necessary to achieve this. Liaison would be maintained with other agencies and if necessary the assistance of voluntary organisations would be sought. A care plan may be written if necessary.

The "Behaviour and Anti-Bullying" Policies of the school provide a clear benchmark and approach to ensure that no pupil with a disability is treated less favourably by others. All parents/carers and pupils have access to this policy. In addition, the school has an Inclusion Policy. This is designed to ensure that every pupil has every need met. There is an ongoing Inclusion Audit including a review of all policies. Coupled with the Accessibility Plan there have been a number of initiatives around the site to improve the

environment for disabled pupils. Much of this is linked to the provision of ramps and improved visual prompts where steps remain inside and out. Mr Baxter is responsible for matters of inclusion.

Charging for Pupil Activities

In conformity with the requirements of the Education Reform Act 1988, it is the policy of the Governing Body:

To make a broad programme of activities and visits accessible to as many pupils as possible.

To establish and maintain a fair and coherent system of charges within the constraints of the school budget, seeking to ensure that no child should have access to the curriculum limited by charges.

The Governing body also recognise that there is a clear distinction in charging between Curriculum and Non Curriculum activities.

Curriculum Activities

No charges will be made for music lessons relating to the National Curriculum entitlement given by the school.

The school facilitates the provision of Woodwind, Stringed and Percussion tuition through the Schools' Music Service. A charge of £35.00 per term is made for these lessons. No charge will be made for practical subjects such as Art, Craft, Design or Technology, though in exceptional circumstances a voluntary contribution may be requested or perhaps ingredients for baking activities.

Voluntary contributions will be requested for the cost of Non-Residential Visits. No child will be excluded because of inability to pay but the school is entitled to cancel the visit if the level of contributions does not meet its budgetary requirements.

Compulsory charges will be made for the board and lodging element of a Residential Visit. Voluntary contributions will be sought for the remainder of the cost. Any insurance costs will be included in charges for all visits and activities.

Families in receipt of Income Support will be entitled to full remissions in respect of all the categories above. (Except extra Music lessons & board and lodging on Residential visits).

Freedom of Information

Information published on our website is freely available. Single copies of information covered by this publication are provided free. If a request for information requires a lot of printing, or a post charge is incurred, the costs will be levied. The charge will be communicated before fulfilling the request.

Extended School Activities

Charges are levied on all activities out of the normal school day, which are provided by staff employed specifically for the provision of extra services. Examples include our Breakfast and After School Club and coaching for certain sporting and specialist clubs.

A charge is levied for non-curriculum visits. This will include insurance costs.

Private Lettings

The hall and the school field are available for hire through the office. The facilities are available for family parties.



School Awards

Our school is proud to have earned the following awards:

Sports Activemark
School Games Gold
Basic Skills Quality Mark
Fairtrade School – our school celebrates Fairtrade fortnight each year and Fairtrade issues are included within RE and Collective Worship
Primary Science Quality Mark Silver Award
Modeshift Bronze

Equal Opportunities

Barmby Moor Primary School is committed to promoting understanding of the principles and practices of equality and justice.



Friends of the School

Barmby Moor School has a very active Friends Association, which organises fundraising, educational and social events. If you are interested in helping the Friends, your support will be greatly appreciated. Please contact the school office for further information.

School Meals

The charge for a school lunch is £2.45 each day. All meals must be paid for in advance on Monday mornings, although some parents pay half-termly or for the term. Cheques should be made payable to East Riding of Yorkshire Council (ERYC). Please note that meals must be ordered or cancelled before 9.30 a.m.

Packed lunches should be brought in a secure sandwich box.

The School Meals are prepared in school and our School Cook provides wonderful nutritional meals, quality meat provided by the local butcher along with fresh fruit and vegetables from the local farm shop.

Pupil Welfare

It is normal for health summary forms to be completed within the first term. The school nurse carries out growth screening, vision and hearing tests at intervals up to the age of 11. If a medical is necessary, parents' consent will be sought before this is carried out, and you are invited to attend.

Medical Information

If a pupil has a serious or recurring medical problem, parents should ensure that the appropriate paper work is completed in the school office.

Illness in school/ Absence

In cases where we suspect illness, or in an emergency, parents are contacted by telephone. If a child is absent due to poor health, please telephone the school office on the first day of illness. Sick pupils need to be at home, and it is therefore important that the school has the correct home telephone number, work, or mobile number and also that of a family member, friend or neighbour to whom the child could be entrusted should parents be unavailable. Please keep us informed of any changes to 'contact' numbers.

Sickness and Diarrhoea

If your child has been sick or suffered from sickness or diarrhoea, PLEASE DO NOT bring them back into school until 48 hours after the last episode.

Asthma

If your child has Asthma, please ensure that you have completed an Asthma care plan. Inhalers are held in the school office. Teachers will ensure pupils have access to inhalers when required. If necessary, this includes the inhalers being taken out of school or games/swimming or other off-site activities. Inhalers must come into school in the original

packaging with the child's name clearly indicated.

Ongoing medical conditions

If your child suffers from an on-going medical condition, other than asthma, and requires medication during the school day, a pro-forma must be completed and signed by the parent for the relevant days. We cannot keep non-prescription medicines in school, except for Paracetamol oral suspension sachets for short-term use. Please see the office for details. Parents, not children, must collect the medicine at the end of the school day.

We must be informed of any allergies, chronic complaints or disabilities your child may be affected by, with relevant guidance from the child's medical practitioner.

Administration of medicine in school

Should a doctor say that your child may attend school whilst still needing some prescribed medication, then the following procedure will be adhered to:

It is the parents' responsibility to supervise the administration of medication to their child. If a lunchtime dosage is necessary, it is preferable for the child to return home for this, or for the parents to come to school to administer the medicine. If this is not possible then the medication should be brought to the office by the parent, in the original packaging, (liquid medicines must contain a measuring spoon) with a doctor's prescription or the original label clearly visible. Parent/Carers must complete a pro-forma with clear and precise instructions of the dosage and time required, this must then be signed by the parent/carers.

Medicines will be stored in a fridge or locked cabinet. They must be in their original packaging from the GP/pharmacy with clear instructions and must be in date.

Parents must tell their child what time the dosage should be taken.

Home to School Transport

If you wish to bring your child to school by car we request that you park in the local pub car park. The area around the school does not cater for parked cars and if the area becomes

congested with cars there is a risk of danger to our children arriving and leaving school. There is a 'one way' system in operation at the beginning and end of school. Please take the first entrance road coming from Pocklington when arriving and the second when leaving.

Primary/Secondary Transfer

Pupils transfer to secondary school at the end of Year 6, the school year in which they have their 11th birthday. Parents are sent details at the start of the autumn term in Year 6. Woldgate School holds an open evening for parents and Year 6 pupils are invited to spend a day at Woldgate School in the summer term. There are meetings, events and link days held throughout the year to assist a smooth transition.

Child Protection and Code of Conduct

The welfare of all our children is paramount and adults working in school avoid any conduct which would lead a reasonable person to question their motivation or intentions. All adults in our school work in an open and transparent way.

All adults are encouraged to discuss and/or take advice promptly from Mr Baxter Designated Safeguarding Lead, Miss Allan, Deputy Designated Safeguarding Lead, Mr S Williamson, Child Protection Governor, about any incident which could give rise to concern. A record is kept of any such incident and of decisions made and further actions agreed, in accordance with school recordkeeping policy. Staff will apply the same professional standards regardless of gender or sexuality.

All staff are aware that breaches of the law and other professional guidelines could result in criminal or disciplinary action being taken against them. All staff, volunteers and visitors to the schools must:

Be familiar, and work in accordance, with the school's policies including
Child Protection
Behaviour
Physical Intervention
Internet Safety
Intimate Care
Health and Safety

Use of Photography and Video

We are very conscious of children's security. We therefore have a policy whereby parents wishing to come into the school other than to bring or to collect their children at normal start and finish times should enter the school via the Main School Entrance and sign in.

If you need to take your child out of school during the day, please report to the office and sign your child out. Similarly, so that we have an accurate picture of who is in the school building, if your child comes to school late they should enter school by the Visitors' Entrance.

All outer doors are locked when the children are in school.

Parent consultations

Parent/pupil review meetings take place three times a year. Your child's work and progress reports will be available for you to see at each meeting and the class teacher will discuss these with you. However, do not wait until the next parents' consultation if you are concerned about your child's progress. If you have any worries, please come and see us. If the class teacher or head teacher is not available at the time an appointment will be made that day.

School Newsletter

You will receive a biweekly newsletter, which is published every other Friday and sent to parents via text. The newsletter is also published on the school's website under 'Information'.

Homework

This varies between age and stage of the children. There is a well-established routine of reading books going home in the school's 'book bag' throughout the school. This work is often supplemented, as deemed necessary, by additional phonic or number practice. Homework is uploaded to the Seesaw/Evidence me apps.

Aims of a homework policy:

Ensure consistency of approach throughout the school.
Ensure progression towards independence and individual responsibility.

Ensure the needs of the individual pupil are taken in account.
Extend and support the learning experience offered to pupils.
Encourage children to develop long-term strategies for future needs.

Purpose of homework:

Independent learning
Consolidation
Research
Work not suited to classroom situation

Assemblies/Collective Worship

There is daily worship in school and each Wednesday morning the children attend St Catherine's Church for a Church Service. The children also attend the Church for special events, i.e. Easter, Harvest, Christmas. During these services parents are welcome to attend.

The School Council

We believe that it is important to listen to the views of our children. Each class elects two representatives to join the School Council. School councils help children to develop an understanding of their ability to create positive change by:

Involving pupils in decision-making
Respecting pupils as partners in their own education
Involving the whole school community in developing and maintaining shared standards of behaviour

Extra Curricular Clubs

Our clubs include: football, netball, cookery club, school choir, gardening, Ukulele club and Eco Club.
East Riding Music Service provides music tuition in a variety of orchestral instruments.

Breakfast Club

We offer a breakfast club from 7.45am, which includes breakfast and fun activities. Please see staff in the school office for prices.

After School Club

We also offer an after school club for pupils of the school from 3.30pm – 6.00pm. Please see staff in the school office for prices.

Residential

A school residential visit is provided every year for Year 5 and Year 6 children to experience outdoor adventurous activities or a cultural visit.

Helpers in School

We appreciate **all** offers of help, for example, listening to readers, mounting pictures, covering books, transport to sports matches and assisting with school events. It is however important for the safeguarding of our children that all volunteers are DBS checked; we would therefore ask that parents complete the required form (which is available from the school office). There will be no charge to you for this clearance.



Privacy Notices – General Data Protection Regulation 2018

Copies of our Privacy Notices are available on our website: www.barmbymoore.com

If you are unable to access these websites we can send you a copy of this information. Please contact the school office.

Local Authority

East Riding of Yorkshire Council Department for
Education
Early Help and Advice Team Sanctuary Buildings
County Hall
Great Smith Street
BEVERLEY
East Yorkshire
HU17 9BA
Website: www.eastriding.gov.uk
Telephone: 01482 393939

SCHOOL UNIFORM

The school has a royal blue sweatshirt or cardigan with the school logo, along with a pale blue t-shirt with the school logo. The Foundation Stage One uniform is a red sweatshirt or cardigan with the school logo. School uniform may be bought online from My Clothing at: <https://myclothing.com/>

The following code of dress is expected:

Foundation Stage 2 (Reception) – Year 6 Winter

Royal blue Barmby Moor sweatshirt or cardigan

School t-shirt

Grey or black school trousers (long or short)

Grey or blue skirt or pinafore

Tights (black, blue or grey)

A pair of indoor shoes

Summer:

School t-shirt and grey or black shorts

Gingham checked dress or school T-shirt and grey or blue skirt or shorts

Foundation Stage One (Nursery)

Red Barmby Moor sweatshirt or cardigan

Please name these garments clearly, preferably with printed label names.

We find that ink eventually washes out leaving garments unnamed.



P.E. WEAR

Essential Kit:

- Black shorts
- White or royal blue t-shirt
- Trainers
- Hair band/bobble (if hair is shoulder length)
- Change of socks

Additional optional kit during winter/summer months:

- Sports hoodie (winter)
- Leggings or joggers (black/blue, not multi-coloured)
- Lightweight waterproof jacket (winter)
- Winter hat/bobble hat (winter)
- Baseball cap (summer)
- Sun-cream (summer)

Children will be asked to remove all jewellery including earrings for their own safety.

Named P.E. garments should be available at school throughout the term in a named bag.