



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

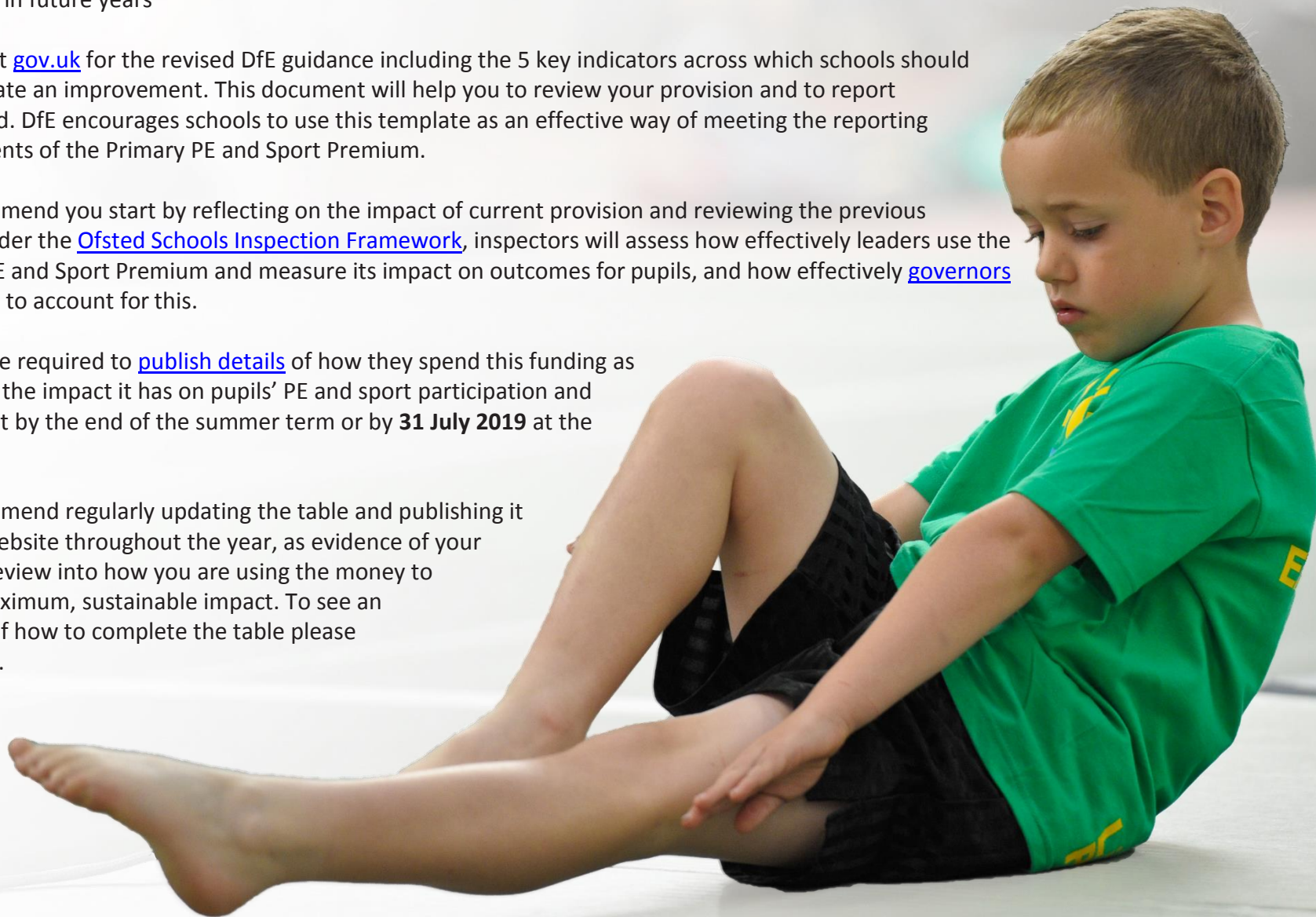
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• High numbers of engagement in extra-curricular physical activity amongst pupils in KS2 • Children have excellent and regular access to inter and intra school competitions • Children have the opportunity to try a very wide range of different competitive and non-competitive activities	• To increase the proportion of the least active pupils taking part in regular extra-curricular activities. • Enhance training for members of staff (particularly KS1) – KS1 staff felt less confident in staff survey

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No Two Year 6 pupils attended an additional 10 weeks swimming.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,820	Date Updated: 4 th July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage all pupils in regular physical activity (30 minutes per day)	Have system in place to track young people's participation in physical activity. ACHIEVED Have opportunities that attract less-active young people to participate in physical activity. ACHIEVED Have targeted provision for least active pupils in school with a minimum take up of 10% from those identified at the start of the year taking part in extra-curricular activity for at least a term. ACHIEVED Provide all pupils with two hours of Physical activity per week. ACHIEVED Engage at least 35% of pupils in extra-curricular sport/physical activity per week. ACHIEVED		TH uses registers for extra-curricular clubs and activities and then inputs this information onto excel spreadsheets to analyse whole school participation. Percentage participation of all KS2 children. Autumn Term – 56% of KS2 Spring Term – 69% of KS2 Summer Term – 86% of KS2 Use of club questionnaires in September allows pupil voice to determine which clubs are run through the year. TH highlighted least active pupils from 2017/18 and placed a greater weighting on these pupils' responses when planning clubs for the year. Percentage participation of children identified as least active in KS2 at the start of the year. Autumn Term – 62% Spring Term – 48% Summer Term – 61%	Continue with use of questionnaires to inform extra-curricular clubs. Sports Crew to be set up and meet on a monthly basis (rather than just School Council) to help inform and direct extra-curricular clubs and build leadership skills. Lunchtime staff to implement training to run clubs on lunchtimes to raise physical activity levels. Organise playground equipment into 6 – 10 boxes in collaboration with sports crew – this will allow us to introduce 'Craze of the Week' in which particular boxes of equipment are rotated and used on different weeks to keep activities fresh, exciting and organised.

		£250	Feb 2019 - Owen Denovan delivered Active Maths and Active English workshops and CPD for staff to make their core lessons more physical. Nov 2018 - Owen Denovan delivered training to midday supervisors on how to run and organize structured lunch time clubs. Children have opportunity to take part in 30 minutes of PA at lunch time.	Trial the use of Daily Mile within the school day.
		£550	Sports coaches to run extra-curricular after school clubs. Provides more opportunities for pupils to take part in PA. KS2 Dance (Spring 2019) KS2 Tennis (Summer 2019)	
		£1626.90	Purchase of new equipment. This allows staff to deliver activities which are more unusual and that may inspire less active pupils to participate. New playground equipment provides a structured physical activity for pupils. Healthy living resources New age curling equipment Rounders equipment Playground connect 4 Indoor archery set Boxing fitness set Maypole and teaching handbook	

		£580	Maintenance and repair Jet washing of playground (Spring 2019) This allows pupils to play games such as hopscotch and netball using the painted lines. Painting of lines for Sports Day (Summer 2019) Inspection of playground equipment Inspection of PE equipment (gymnastics apparatus)	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PE and Sport across the school as a tool for whole school improvement.	South Hunsley Sports Partnership Membership (East Riding) ACHIEVED Have registered on www.activeschoolplanner.org ACHIEVED 25.01.19 Have a notice board which promotes physical activity. ACHIEVED Have completed the Inclusive Health Check tool www.yourschoolgames.com ACHIEVED Include School Games values within PE policy. ACHIEVED	£1810	Membership allows access to free training and CPD opportunities and a range of interschool competitions for pupils. November 2018 – Midday Supervisors provided with training to deliver structured lunch time clubs. 10.01.19 – 4 members of staff attended twilight Healthy Lifestyles Workshop at Woldgate School. This raises confidence amongst staff and also allows us to educate pupils on the importance of healthy lifestyles and the impact it can have on their wellbeing and education. 26.02.19 – 1 member of staff attended Skip4Life training to help develop her confidence for	Continue to signpost members of staff to workshops and training courses as KS1 HLTAs have benefitted and been able to lead more confident in particular areas. Further develop staff knowledge through CPD, lesson observation and team teaching. Trial Daily Mile to observe effects on concentration levels within pupils. Newsletter fortnightly has been positive with parents being more informed on PE as a subject, what their children are learning and extra-curricular

	Promote physical activity to parents and the local community at least once every half term using newsletters, website and/or local press. ACHIEVED FOR AUTUMN	£250	teaching KS1 unit on skipping in Spring 2. May 2019 – OAA and outdoor skills 23 May – HLTA (KS1) attended trigolf course at KP club Feb 2019 - Owen Denovan delivered Active Maths and Active English workshops and CPD for staff to make their core lessons more physically active. Strategies provided also help to improve levels of engagement within core subjects whilst also becoming more physically active in class. School hall notice board promotes PA and competitive sport. Role models from the sporting hall are shared, e.g. Eluid Kipchoge, Lewis Hamilton, Laura Muir, Nicola Adams. Clubs are shared, Olympic athlete visit shared. School newsletter contains a PE section which is shared with parents fortnightly. This helps to raise the profile of physical activity amongst the wider community.	opportunities. Aim to increase presence in local paper.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase confidence, knowledge and skills of all staff in the teaching of PE and sport.	Have a member of staff who has activity engaged with the School Games Organised (SGO) as part of their Physical Activity CPD. ACHIEVED	£60	Sept 2018 - TH – Humberside PE Conference. Information disseminated to staff who have increased confidence to teach PE.	Continue to signpost members of staff to workshops and training courses as KS1 HLTAs have benefitted and been able to lead more confident in particular areas.
	Train midday supervisors to lead supervised physical activities at lunchtime. TRAINING ACHIEVED DELIVERY OF CLUBS NOT ACHIEVED	£250	Nov 2018 - Owen Denovan delivered training to midday supervisors on how to run and organize structured lunch time clubs. Increased confidence in delivering clubs.	Further develop staff knowledge through CPD, lesson observation and team teaching.
		£1810	Feb 2019 - Owen Denovan delivered Active Maths and Active English training to staff. Staff more confident to use physical activity as a way to engage learners in core subjects. Membership of SSP allows access to free training and CPD opportunities and a range of interschool competitions for pupils. November 2018 – Midday Supervisors provided with training to deliver structured lunch time clubs. 10.01.19 – 4 members of staff attended twilight Healthy Lifestyles Workshop at Woldgate	Lunchtime staff to implement training to run clubs on lunchtimes to raise physical activity levels.

		£7048.41	School. This raises confidence amongst staff and also allows us to educate pupils on the importance of healthy lifestyles and the impact it can have on their wellbeing and education. 22.01.19 Indoor archery and disability awareness. 26 Feb 2019 – Skip4Life and multi skills May 2019 – OAA and outdoor skills 23 May – HLTA (KS1) attended trigolf course at KP club Training for PE leader and training of staff for CPD	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To broaden the experience of a range of sports and activities offered to all pupils.	Have a calendar that demonstrates opportunities for all young people with SEND to take part in competition. ACHIEVED Engage at least 10% of pupils in leading, managing and officiating in school physical activity. ACHIEVED 8 House captains form 8/61 KS2 pupils. 19 pupils in Y5/6 learn and practice leadership skills (19/61 KS2 pupils)		Intra-school (house) competition includes sports such as boccia and goalball which are disability sports. All pupils take part in competition at the end of each half term during their PE lessons and lessons are adapted where necessary to support individuals. Y5/6 pupils spend a half term learning to organize and deliver a circuit training session in small groups. Y6 pupils also assist in setting up Potted Sports and Sports	Children experience a wide range of different activities in non-competitive and competitive situations within PE lessons and extra-curricular sessions including: archery, fencing and curling. Children have learnt about activities from other cultures such as kabaddi, and have also taken part in disability sports such as goalball and boccia.

	Develop student voice using questionnaires to allow clubs and activities to be planned. ACHIEVED Complete the self-review tool and activity heat map. www.activeschoolplanner.org ACHIEVED 25.01.19 Utilise sport coaches to support school sport and physical activity delivery. ACHIEVED SPRING 2019 Have links with at least three local community and pathway sport/physical activity and leisure providers which allows signposting through posters and taster days. ACHIEVED	£2395 £230 £550	day. Class 6 forms 18% of school community and ~33% of KS2. Pupils develop their confidence and leadership skills. Questionnaire is used at beginning of school year to allow TH to plan and organize school clubs throughout the year. As the children's choices are taken into account, we observe a large percentage engagement in extra-curricular sport. 53% for Autumn. Hire of Francis Scaife for school swimming gala, transport to pool and additional lessons for Y5/6 pupils who cannot yet swim 25m. This allows pupils who do not have the opportunity to swim outside of school another opportunity to learn an important life skill. Money used to pay for transport to Hymers College (Hull). This meant that Y5/6 were able to take part in Triathlon for the first time (Brownlee Triathlon Hull). This introduces pupils to a new sport. Sports coaches to run extra-curricular after school clubs. This allows pupils to experience a wider range of sports which are not necessarily on the curriculum.	Y5/6 pupils have had the opportunity to plan, lead and organise sport. Signposting has allowed children to continue with a sport after they have been introduced to it at school through links with clubs such as Pocklington Tennis Club and Pocklington Runners. Sports Crew to be set up and meet on a monthly basis (rather than just School Council) to help inform and direct extra-curricular clubs and build leadership skills.
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		£1626.90	KS2 Dance (Spring 2019) KS2 Tennis (Summer 2019) Purchase of new equipment. This allows staff to deliver activities which are more unusual and that may inspire less active pupils to participate. This could potentially inspire pupils to find a sport they can engage in during adulthood. Healthy living resources New age curling equipment Rounders equipment Playground connect 4 Indoor archery set Boxing fitness set Maypole and teaching handbook East Riding Dance Club (held at Arts Centre) – posters shared around school which resulted in two pupils attending a 12 week dance course outside of school. Participation in inter school XC at Woldgate college and the signposting of TH to Pocklington Runners Junior club has resulted in two pupils joining an athletics club outside of school. Football lessons in school and signposting resulted in two girls joining a local football team. After the Brownlee triathlon last year, two pupils took part in a triathlon taster event at Allerthorpe Lake following signposting from	
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			TH. Involvement with Sean Evans from Pocklington Tennis club and an educational visit to the centre has led to more than five pupils joining Pocklington tennis club outside of school. TH compiled information on local triathlon, running, swimming and cycling clubs/events following the Brownlee Triathlon in May to sign post pupils.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase participation in competitive sport	Registered a School Games Day. www.yourschoolgames.com ACHIEVED	£230	Money used to pay for transport to Hymers College (Hull). This meant that Y5/6 were able to take part in Triathlon for the first time (Brownlee Triathlon Hull).	All children in KS2 experience competition at Level 1 (intra-school) through regular house competition throughout the academic year.
	Hold a School Games Day that has a clear cultural component. ACHIEVE – KENYA LINK	£165	Money used to pay for mini-bus to Warter Primary to allow KS2 pupils to take part in rounders competition.	All children in KS2 take part in Personal Challenge which allows them to improve on their personal best within various activities. For example, being able to run around the field without stopping.
	Have positioned 'Personal Challenge' as a key component of your provision. (1 within the year). ACHIEVED		Hire of Francis Scaife for school swimming pool gala..	
	Provide opportunities for both girls and boys to take part in appropriate levels of competition (5 intra school comps, 4 inter school comps). ACHIEVED	£100	Painting of lines for Sports Day, Allows pupils to participate in competitive athletics.	Develop 'B' teams involvement in more activities by entering into 'leagues' to allow more children to play over more matches.
		£1810	Membership with South Hunsley	

	Provide the opportunity for both boys and girls to take part in B team standard competition against other schools. ACHIEVED – ORIENTEERING AND NETBALL		Sports Partnership allows pupils across KS2 to access inter-school competitions. XC Woldgate ER finals XC Dodgeball Woldgate Benchball Woldgate Orienteering Woldgate ER finals orienteering Cottingham Rounders Warter Orienteering Pock Infants Quad Kids Barmby District Athletics Market Weighton Triathlon Brownlee Hull Netball Wilberfoss Once per term, children perform a personal challenge. This involves a 3 minute challenge to see if pupils can jog or walk for this duration. Compared to Summer 2018, in Autumn 2018, 7 more children in KS2 were able to run continuously for 3 minutes, improving their own personal fitness. This also allows children to work towards their own goals in non-competitive environment. Allowing pupils to experience non-competitive physical activity allows more pupils (who may find competition threatening) to engage regularly in exercise as they learn that exercise does not need to be a	Match extra-curricular clubs as much as possible to the intra-school (L2) competition schedule.
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			competitive sport. Children also took part in a Daily Mile challenge during summer. Children set themselves a target number of miles to complete within the week and worked towards their goal. Personal challenge included during rounders with pupils working hard to improve their success rate on batting (moving from tennis racket to bat). Intra school sport is completed once per half term as part of PE lessons. It is also completed as enrichment.. Participation in intra school sport allows competition for all where children learn about respect, fair play and how to deal with winning and losing. House Football House Hockey House Netball/Benchball House Boccia House Tag Boxing Orienteering Pairs House Rounders Sports Day Fencing ASC comp Dodgeball ASC comp Archery ASC comp Sports Day – each house learnt about and represented a different Olympic nation. Competing in	
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			national sports for each country represented in the morning, followed by a traditional sports day.	
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