



Barmby Moor Church of England Primary School

Respect, Aspire, Achieve

"I have come that they may have life, and have it to the full" (John 10 v.10)"

Long Term Plan - 2026/27 and 2027/28

Subject: Music

Music - Long Term Plan

Pupils should be taught to:

EYFS

Being Imaginative and expressive

Follow instructions when to sing or to play an instrument

Make different sounds with different pitch, dynamics, timbre, texture, tempo and duration

Take note of others when performing

Choose sounds to represent different scenes

Key Stage 1

The KS1 music national curriculum states that pupils should be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the interrelated dimensions of music

Key Stage 2

Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

Pupils should be taught to:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the inter-related dimensions of music
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations



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- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- develop an understanding of the history of music.

Our School Vision is to work as a community within the school's Christian ethos. We learn about world faiths alongside our Christian Values to work towards creating an Outstanding school where all can flourish. Through the provision of a broad and balanced curriculum we encourage every child to develop lively, creative and enquiring minds enabling them to become confident individuals who reach their full potential and succeed in Modern Britain.

Our school works in partnership with the church and the wider community to give a caring and nurturing environment. Together we enable and equip each child to "I have come that they may have life, and have it to the full" (The Gospel of John – Chapter 10, verse 10).

We will realise our Vision through the following aims:

- demonstrating, as a Church school, our Christian values in action
- providing a broad and balance curriculum to all children
- consistently high standards of teaching
- providing a happy, healthy and secure environment where all are respected, valued and encouraged to contribute
- excellent leadership and governance
- encouraging a love of learning by participating in experiences full of opportunity and creativity
- pursuing excellence in every aspect of school life, supporting one another and celebrating the achievements of all
- a partnership of pupils, teachers, parents, governors and the local community
- targets are challenging and achievable.

BARMBY MOOR CE PRIMARY SCHOOL INTENT, IMPLEMENTATION AND IMPACT

Intent

- Develop a passion for music, in which pupils learn to appreciate music and develop a life-long love of music.
- Develop their skills, knowledge and understanding, to enable them to become confident performers, composers and listeners
- Are introduced to a variety of genres of music from around the world and across generations, recognising the multicultural nature of our school and how we use music as a medium to explore and appreciate British and other cultures
- Develop their musical skills through singing, playing tuned and untuned instruments, composing music and responding to music that they listen to
- Develop transferrable skills which are key in their development as learners and have a wider application in their lives both inside and outside of school e.g.: team-working, leadership, creative thinking, decision-making and performance skills

Implementation

- Progressively so that it begins in the Early Years, where the children's musical awareness is developed to support their imagination and creativity. This early love of music is then developed throughout the school, whereupon, children are encouraged to perform, rehearse, sing and explore their own musicality
- So that the individual strands of music are interwoven in lessons to create engaging, enriching learning that progresses through the years and throughout the key stages. Music lessons comprise of: performing, listening, composing, the history of music and the interrelated dimensions of music.
- Pupils knowledge is built upon year-on-year, and they are taught how to sing fluently and expressively, play tuned and untuned instruments with accuracy and control. They will learn to recognise and name the interrelated dimensions of music: pitch, duration, tempo, timbre, structure, texture and dynamics and use these in their own composition and improvisations expressively
- Using Charanga Primary's Music scheme of work. This ensures that previous skills and knowledge are returned to and built upon. This allows pupil progress to be developed as they will be able to undertake more complex tasks, whilst tackling simple tasks with greater ease and



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accuracy. As pupils' skills are developing, their understanding of the history of music, composition skills and interrelated dimensions of music are also being furthered

- So that pupils actively participate in a range of musical activities and tasks that are drawn from a range of musical styles and traditions to develop their musical skills and their understanding of how music works. Pupils take part in weekly singing assemblies where they are able to hone their performance skills, celebrate diversity by learning new songs from other cultures as well as learning new key vocabulary.
- So that the cross curricular value of music and the enjoyment that it can bring are used in other subjects to strengthen long term memory of key facts such as number bond songs/rhymes or historical facts
- If pupils wish to learn how to play a musical instrument, they are enabled to do this with the direction of specialised music teachers who visit the school to deliver lessons

Impact

- Our children are engaged and excited by our music curriculum. The skills that they are taught equip them with a range of skills to enable them to appreciate music throughout their lives
- Our children have become confident performers, composers and listeners, who are able to express themselves musically at school and beyond
- Our children show an appreciation and respect for a range of music from a variety of genres across a variety of generations
- Our children demonstrate and express their enthusiasm for music
- Our children progress throughout the music curriculum which enables them to meet the expectations outlined at the end of each key stage for the national curriculum



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Cycle A – 2027/28

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Bounce Into Action	Rainbow Magic	Happy Talk	Amazing Animals	Number Fun	Beep Beep Toot Toot
Year 1/2	My Musical Heartbeat	Dance, Sing and Play!	Exploring Sounds	Learning to listen	Having fun with improvisation	Let's perform together
Year 3/4	Writing Music Down	Playing in a band	Composing using your imagination	More Musical Styles	Enjoying Improvisation	Opening Night
Year 5/6	Melody and Harmony in Music	Sing and Play in Different Styles	Composing and Chords	Enjoying Musical Styles	Freedom to improvise	Battle of the Bands



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Cycle B – 2026/27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Chant to the Animals	Creative Moves	Lilting Lullaby	Number Time	Wellbeing Matters	Rhythm Adventure
Year 1/2	Pulse, Rhythm and Pitch	Playing in an Orchestra	Inventing a Musical Story	Recognising Different Sounds	Exploring Improvisation	Our Big Concert
Year 3/4	Musical Structures	Exploring Feelings When You Play	Compose With Your Friends	Feelings Through Music	Expression and Improvisation	The Show Must Go On
Year 5/6	Music and Technology	Developing Ensemble Skills	Creative Composition	Musical Styles Connect Us	Improvising with Confidence	Farewell tour