



Long Term Planning for Nursery and Reception 2026-2027

	Autumn		Spring		Summer	
The Big Question!	Who is a Superhero?	Who is afraid of the Big Bad Wolf?	What would it be like if the world was frozen?	Is there anything above the clouds?	Are plants alive?	What is it like to be beside the sea?
Themes	All about me Superheroes People who help us	Traditional Tales Christmas	Frozen Planet	Light and Dark Space Transport and Travel	Sowing and Growing	Seaside Under the Sea
Focus Texts (subject to change)	Supertato Superworm A superhero like me Real Superheroes You can't call an elephant in an emergency Florence Nightingale (Little people Big Dreams)	Three Little Pigs Goldilocks and the three bears Christmas	Polar Bear, Polar Bear, What do you Hear? Little Polar Bear The Emperor's Egg Lost and Found	Look up The Darkest Dark Goodnight Spaceman How to catch a star On the moon Whatever next	Errol's Garden Jack and the Beanstalk Jasper's Beanstalk Oliver's Vegetables	Bear's Adventure The Storm Whale What the ladybird heard at the seaside Sharing a shell Clean Up! The Snail and The Whale
Communication and Language	Starting to use talk with familiar adults and peers creating sentences in their play Following instructions Answering questions (what, who, where, when)	Use short sentences to explain Listen to stories and songs with interest and engagement Using a wide range of words appropriately and in context	Joining in with familiar stories and rhymes Using different vocabulary including scientific and linked to stories Starting to show understanding of 'why' questions	Respond appropriately when questioned Pose my own simple questions to find out more Develop vocabulary Join in and recall stories with repetition	Take turns to speak in a conversation Explore the use of conjunctions to connect ideas Use language to explain, retell, describe	Respond to a range of question types- particularly link to 'why' questions Express a point of view Develop a wide ranging vocabulary- scientific and descriptive
	Following instructions Turn Taking Share ideas and thoughts with adults and peers- using talk	Engage in storytimes Join in with songs and rhymes Listen to and talk about stories and rhymes	Give opinion and share ideas with confidence in different situations Explain what has happened	Respond and question Use full sentences	Discussion with others Predict what might happen	Use a full vocabulary including technical language Use conjunctions in sentences Use past, present and future forms



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Personal, Social and Emotional Development 	Being Me in My World – Who am I and how do I fit?	Celebrating Differences – Respect for similarity and difference, Anti-Bullying and being unique	Dreams and Goals – Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me – Being and keeping safe and healthy	Relationships – Building positive, healthy relationships	Changing Me – Coping positively with change
Physical Development	Fine Motor Skill – Sporting Skill – explore movement (walking, running, crawling, climbing, balancing,) Personal Development – learning about me (confidence, independence, following routines, taking turns) Competition – personal challenges	Sporting Skill – explore movement (rolling, jumping, travelling safely) Personal Development – learning about me (confidence, independence, following routines, taking turns) Competition – beat your own score, partner games *15-20 minute informal, adult-led movement invitations, repeated in continuous provision*	Sporting Skill – control movement (stopping, starting, changing direction, throwing, rolling, catching, kicking, moving around obstacles) Personal Development – learning with others (teamwork, listening, communication, resilience, trying again) Competition – cooperative challenges, small group, following simple rules + Formal 30-45min PE lesson linked to our topic each week focussing on skills taught so far		Sporting Skill – apply movement (combining movements, ball control, target games, relay races) Personal Development – Preparing for Year 1 (leadership, sportsmanship, respect, self evaluation, positive attitude to challenge) Competition – team games, mini competitions, sports day, winning and losing positively + Formal 1hr PE lesson linked to our topic each week focussing on skills taught so far + Additional weekly Sports Day Practice in Summer 2	



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Literacy 	Phase 1 Phonics Developing mark making skills through gross motor movements Join in with stories, rhymes and songs	Phase 1 Phonics Developing play linked to stories and retelling Sequencing and retelling stories Developing print knowledge	Phase 1 Phonics Development of fine motor skills Starting to show interest in letters of their name and familiar others e.g. m for mum	Phase 1 Phonics Using story vocabulary in play Writing letters from name (not all) Fine Motor Skills linked to mark making	Phase 1- strong focus on segmenting and blending orally Initial sounds Rhyming Developing emergent writing Acquiring and using new vocabulary	Phase 1- strong focus on segmenting and blending orally Initial sounds Rhyming Developing emergent writing Sequence and retell events and stories Write own name
	RWInc. Making a strong start - Set One Single Letter sounds Mark Making Fine motor- pencil control Listen to stories and retell	Set One Special Friends Letter formation / Name writing Writing initial sounds and basic CVC labels Retell stories through small world and role play Describe events in familiar stories and predict events (join in)	Set One Special Friends Name writing Initial sounds and CVC labels (extend to captions) Sequence and retell stories	Set Two Sounds Labels and captions Short sentences- finger spaces, full stops and capital letters Draw vocabulary and knowledge from non-fiction and use throughout the day in different contexts Draw vocabulary and knowledge from non-fiction books and stories	Set Two Sounds Captions and sentences Use and understand new vocabulary from stories, poems and non-fiction Discuss what they know/ have found out	Consolidate Set Two / Introduce Set Three Sounds Sentences- finger spaces, caps letter, full stops Use and understand new vocabulary from songs and stories Sequence and retell stories Adapt narratives
Maths 	Number rhymes and stories / Patterns / Comparing, sorting and grouping Numberblocks - Series 5: Now You See Us - BBC iPlayer					
	More than, Fewer than, same (Comparison 1) Explore / join in with repeats (Patterns 1 / 2)	<u>Show me 5 / Stop at 1, 2, 3, 4, 5</u> (Counting 5/6) Full and empty / heavy and light (twinkl) <i>*Revise counting / subitising blocks*</i>	<i>*Revise counting / subitising blocks*</i> Talk about dots / make games and actions (Subitising 3/4) Start to puzzle (Shape, space and measure 5)			



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	Hear and say number names / begin to order number names (Counting and Subitising blocks)		<u>Length, Height and Time</u> (twinkl)		Explore position and space, Explore, position and routes (Space, shape and measure 2 / 3)	
	Explore shapes and objects (Shape, space and measure 1) Match, talk, push and pull (Space and Measure 4)		*Revise Counting and subitising* <u>3D shape</u> (twinkl)			
	Match, Sort and Compare (7 lessons) Talk about measure and patterns (6 lessons) It's Me 1,2,3 (6 lessons) Circles & Triangles (4 lessons) 1,2,3,4,5. (7 lessons) Shapes with 4 sides (4 lessons)		Alive in 5! Mass and capacity Growing 6,7,8 Length, height and time Building 9 & 10. Explore 3D shape		To 20 and beyond How many now? Manipulate and decompose Sharing and grouping Visualise, build and map Make connections	
	<u>Numberblocks - Series 1: One, Two, Three! - BBC iPlayer</u> <u>Numberblocks - Series 1: Off We Go - BBC iPlayer</u> <u>Numberblocks - Series 1: Stampolines - BBC iPlayer</u> <u>Numberblocks - Series 1: The Whole of Me - BBC iPlayer</u> <u>Numberblocks - Series 3: Flatland - BBC iPlayer</u>		<u>Numberblocks - Series 3: The Numberblocks Express - BBC iPlayer</u> <u>Numberblocks - Series 1: Holes - BBC iPlayer</u> <u>Numberblocks - Series 1: The Terrible Twos - BBC iPlayer</u> <u>Numberblocks - Series 3: Numberblobs - BBC iPlayer</u>		<u>Numberblocks - Series 3: Eleven - BBC iPlayer</u> <u>Numberblocks - Series 3: Tween Scenes - BBC iPlayer</u> <u>Numberblocks - Series 4: Tall Stories - BBC iPlayer</u> <u>Numberblocks - Series 4: The Lair of Shares - BBC iPlayer</u> <u>Numberblocks - Series 1: The Terrible Twos - BBC iPlayer</u> <u>Numberblocks - Series 2: Double Trouble - BBC iPlayer</u>	
	Big Bible Heroes Creation, meeting Jack, Adam and Eve, Noah, Joseph, Moses	Big Bible Heroes and Christmas Ruth & Naomi, Queen of Sheeba, Daniel, Waiting for Jesus, God's son is born, Angels, Wise men	All about Jesus Simeon & Anna, Jesus at the temple, Baptism, Kind friends, Farmer & the seed, Big Banquet, Shepherd who never gave up	All about Jesus and Easter The special guest, Jesus on a donkey, Washing feet, Special meal, sad day, Jesus' friends	Followers of Jesus Meets friends, Breakfast on the beach, heaven, holy spirit, sharing, Peter & John	Followers of Jesus Philip and the Queen's treasurer, Paul, Dorcas, Silas, Shipwreck, letters
	Seasonal Change Understanding of community, cultures and people through diverse books and stories					
	Begin to make sense of their own life story	Continue to develop positive attitudes about the differences between people	Know that there are different countries in the world and talk	Explore how things work	Plant seeds and care for growing plants	Use all their senses in hands on exploration of natural materials Explore how things work



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Understanding the World Science History Geography	Show interest in different occupations	Talk about what they see using a wide vocabulary Use all their senses in hands on exploration of natural materials	about photos or their experiences Begin to understand the need to respect and care for the natural environment and all living things Use all their senses in hands on exploration of natural materials	Talk about what they see using a wide vocabulary	Understand the key features of the life cycle of a plant Use all their senses in hands on exploration of natural materials	
	Discussion about themselves and their similarities and differences- highlight diversity between people Talk about familiar and special people Describe the local environment, using all their senses to explore the natural and urban world	Christmas- changes linked to toys. Comment on images of Christmas in the past Look at maps linked to fairy tale places- link to stories such as Goldilocks and Red Riding Hood	Antarctica- animals and their habitats linked to climate and landscape Know some similarities and differences between the world around them and contrasting environments Describe other environments Changing states of matter- melting and freezing Explorers- develop understanding of characters from the past	Space Travel- Moon Landings linked to Neil Armstrong Look at Helen Sharman- astronaut Use as a way of developing understanding of significant events in the past. Getting around- using cars, planes, boats, rockets- cultural differences Looking at natural and man made materials and cause and effect	Make observations of plants and animals and explore the natural world Describe the local environment and wildlife Contrasting environments	Compare the local environment and the seaside Link to work on Africa and sea sides in other countries Contrasting environments Look at life in the past e.g. grandparents holidays- photos, books, etc.
Expressive Arts and Design	Explore the use of colour and design Explore tools and their uses	Make use of props and materials in the role play area to re-create well known stories	Invent and adapt stories through their role play and small world play	Develop own designs and select materials Create and adapt designs	Perform and create poems, songs and stories and play instruments	Explore the use of a range of tools Develop pencil and tool control to create complex and detailed picture



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Art and Design based Skills			Perform songs and stories		Invent, adapt stories-imaginative play	
	Explore the use of colour and design Explore tools and their uses	Invent and adapt stories through their role play and small world play	Make use of props and materials in the role play area to re create well known stories Perform songs and stories	Develop own designs and select materials Create and adapt designs	Perform and create poems, songs and stories and play instruments Invent and adapt stories through their role play and small world play	Explore the use of a range of tools Have preferences for forms of expression and explain my use of materials and design
	Colour identification Colour mixing	Drawing with accuracy Selecting tools for a purpose	Primary colours Colour mixing with intent	Joining materials together	Exploring the use of textures	Consolidation and depth