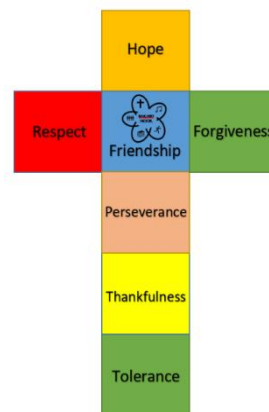


September 2025



Our School Vision is to work as a community within the school's Christian ethos.

We learn about world faiths alongside our Christian Values to work towards creating an Outstanding school where all can flourish. Through the provision of a broad and balanced curriculum we encourage every child to develop lively, creative and enquiring minds enabling them to become confident individuals who reach their full potential and succeed in Modern Britain.

Our school works in partnership with the church and the wider community to give a caring and nurturing environment. Together we enable and equip each child to "I have come that they may have life, and have it to the full" (The Gospel of John - Chapter 10, verse 10).

We will realise our Vision through the following aims:

- demonstrating, as a Church school, our Christian values in action
- consistently high standards of teaching
- providing a happy, healthy and secure environment where all are respected, valued and encouraged to contribute
- excellent leadership and governance
- encouraging a love of learning by participating in experiences full of opportunity and creativity
- pursuing excellence in every aspect of school life, supporting one another and celebrating the achievements of all
- a partnership of pupils, teachers, parents, governors and the local community
- targets are challenging and achievable.

Principles

All members of staff and governors accept responsibility for 'disadvantaged' pupils and are committed to meeting their pastoral, social and academic need within a caring school environment, which supports our Church of England ethos. This is an essential, integral part of the supportive ethos of the whole school community. As with every child in our care, a child who is considered to be 'disadvantaged' is valued, respected and entitled to develop his / her full potential irrespective of need.

Background

Pupil Premium is a government initiative that targets extra funding at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The government have used pupils entitled to free school meals over the last six-year period as an indicator for deprivation, and have deployed a fixed amount of funding to schools per pupil, based on the number of pupils registered for free school meals. Additional funding is also allocated to schools for any child that is 'looked after' or whose parent/carers are employed by HM Services.

The government is not dictating how schools should spend this funding, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap' between pupil premium children in our school and nationally. Schools will be accountable for narrowing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the Pupil Premium compared with their peers.

The Role of the Governing Body

In order to meet the above requirements, the governing body of Barmby Moor CE Primary School will ensure that the provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority is to focus on the progress and achievement of each individual pupil premium child.

As part of the additional provision made for pupils who belong to vulnerable groups, the governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through pupil progress meetings, and planned and recorded intervention strategies. Governors also recognise that not all pupils who receive free school meals will be socially disadvantaged. Similarly, not all pupils who are socially disadvantaged are registered or qualify for free school meals. The governors reserve the right to allocate the Pupil Premium funding to support any pupil, or groups of pupils the school has legitimately identified as being socially disadvantaged or vulnerable.

The range of provision will cover the following:

- facilitating pupils' access to education
- facilitating pupils' access to broader curriculum opportunities
- additional teaching and learning opportunities
- alternative support and intervention
- facilitating individual pupil development.

The Role of the Disadvantaged Champion

The Disadvantaged Champion will:

- develop the pupil premium strategy document to outline actions
- review progress towards targets and actions
- monitor progress made by pupil premium pupils against non-pupil premium pupils
- monitor the effectiveness of interventions and support provided
- support teaching staff with strategies and training
- work in close liaison with the SENDco to support all 'disadvantaged' pupil across school, which includes pupils eligible for the pupil premium grant and pupils who are on the school's SEND register

The Role of Teaching Staff

Teaching staff will ensure that they are fully aware of the disadvantaged children within their class and that they intervene to allow these pupils to make progress. This may take the form of: intervention, support to take part in visits, support to attend extra-curricular clubs or other alternative interventions/support to help pupils to flourish.

Success Criteria

The evaluation of this policy is based on how the school can ensure each child makes good progress from their starting point and ensuring disadvantaged pupils access the same opportunities as their peers. Targets will be identified and evaluated termly and included in the school improvement plan. The success criteria are:

- early intervention and support for disadvantaged children
- the vast majority of disadvantaged children will meet their individual targets
- effective parental-pupil school support
- having an effective system for identifying, assessing and monitoring pupils
- having a whole school approach
- creating a positive school atmosphere in which pupils' differences are recognised and valued as full
- members of the school community developing into confident and independent learners
- ensuring all children are included within the curriculum and extra-curricular activities

Key Expenditure

Please see Pupil Premium Strategies that can be found on the school website at:

https://www.barmbymoore.com/key_information/pupil_premium/pupil_premium.html

Date: September 2025

Review: September 2026

Mr Toby Hone (Disadvantaged Champion)